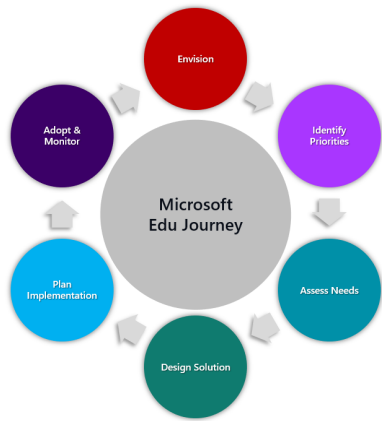
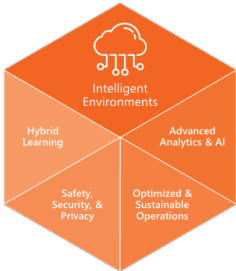
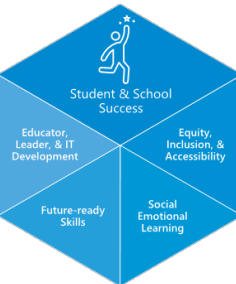


S6-A2 - Roadmap for Transformation - Sample



Microsoft K-12 Education Transformation Framework Roadmap

Pillar	Year 1	Year 2	Year 3
	<ul style="list-style-type: none"> Develop a vision for change and strategic plan (mission) for digital transformation. Adopt a learning platform to encourage collaboration and communication in the classroom to prepare students for the work environment. Create parent-hub/how to center. 	<ul style="list-style-type: none"> Determine if the goals set in Year 1 are still viable. Assess the success of developing an environment that is supportive of a positive, supportive culture. Further develop an inclusive community of practice including collaborative learning across staff, parents and community. Identify strategies to promote a culture of failing forward with by embracing a growth mindset. Reach out to local businesses interested in developing an innovation lab. Continue monitoring of Leadership and Policy Pillars: <ul style="list-style-type: none"> Vision and mission of the school(s) is well communicated and ingrained with all stakeholders. Trust but verify that all policies are in place and working effectively. Continue to adjust as needed to streamline or problem solve for any new issues that arise. Provide technology trainings for parents. Provide technology trainings for feeder schools. 	<ul style="list-style-type: none"> Determine if the goals set in Year 1 & 2 are still viable. Assess the success of developing an environment that is supportive of a positive, supportive culture. Further develop an inclusive community of practice including collaborative learning across staff, parents and community. Continue monitoring of Leadership and Policy Pillars: <ul style="list-style-type: none"> Vision and mission of the school(s) is well communicated and ingrained with all stakeholders. Trust but verify that all policies are in place and working effectively. Continue to adjust as needed to streamline or problem solve for any new issues that arise. Continue providing technology trainings for parents and feeder schools.
	<ul style="list-style-type: none"> Determine a deployment plan via recommended learning paths form digital tools that support our vision. Identify how robust our IT environment needs to be and which devices meet the needs of students. Ensure the IT/and app approval process is feasible and being implemented. Incentivize teachers to complete recommended learning paths as well as to become MIE Educators. Create cohorts for teachers to become MIE Experts, Microsoft Trainers, Microsoft Certified Educators, and Microsoft Office Specialists. 	<ul style="list-style-type: none"> Assess if the learning platform and applications serve the needs of every student, teacher, and administrator. <ul style="list-style-type: none"> What is still needed? What is not meeting expectations and should be reconsidered? Continue with new cohorts for teachers to become MIE Experts, Microsoft Trainers, Microsoft Certified Educators, and Microsoft Office Specialists. Determine if the device refresh cycle was feasible and well implemented. 	<ul style="list-style-type: none"> Develop guidance and techniques to support student-centered learning. Continue with a deployment plan via recommended learning paths form digital tools that support our vision. Have certain teachers implementing Minecraft into the classroom.

		<ul style="list-style-type: none"> All teachers recommended learning paths will guide them through the Microsoft Certified Educator Pathway which include Minecraft. 	
	<ul style="list-style-type: none"> Identify/implement tools and systems where educators can gauge student progress and leaders can gauge improved classroom practice. Develop classroom experiences not dependent on face-to-face instruction by adopting blended learning environments Develop and prioritize budget for intelligent environment Improvements: <ul style="list-style-type: none"> Single sign-on Upgraded wireless throughout campus Office 365 cloud capabilities Team's adoption Partnership with local telecommunication company to provide community hotspots for connectivity Leverage translator, PPT translator, and accessibility checkers in meetings with families and in ESOL (English as a Second Oral Language) classes. 	<ul style="list-style-type: none"> Determine what tools are still needed to help drive academic insight. Increase use with translator, PPT translator, and accessibility checkers in meetings with families and in ESOL (English as a Second Oral Language) classes. 	<ul style="list-style-type: none"> Continue use with translator, PPT translator, and accessibility checkers in meetings with families and in ESOL (English as a Second Oral Language) classes.
	<ul style="list-style-type: none"> Survey educators and leaders to prioritize needs for professional learning and leader development. Based on survey results, develop professional learning pathways for educators. Create a pathway for students to develop future ready skills through using our Mu Alpha Theta club and creating a STEM club that works with Microsoft Imagine Academy. 	<ul style="list-style-type: none"> Review and refine the professional learning plan developed in Phase 1 to identify success and gaps. <ul style="list-style-type: none"> What benefits are already being realized? What needs to be reexamined? Assess to what degree are we currently providing for inclusion, accessibility and student autonomy. Create awareness of technology tools currently available to staff and students to meet these needs. Build out two different clubs/organizations. Mu Alpha Theta will continue implementing Microsoft Imagine Academy. We will have a separate STEM club that will be more tiered to STEM and hour of code. 	<ul style="list-style-type: none"> Review and refine the professional learning plan developed in Phase 1 & 2 to identify success and gaps. <ul style="list-style-type: none"> What benefits are already being realized? What needs to be reexamined? Continue providing for inclusion, accessibility and student autonomy. Increase awareness of technology tools currently available to staff and students to meet these need. Assess the success of both clubs/organizations and determine if any changes need to be made.

NOTES

